

Undergraduate Admission and Selection Policy

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1. Purpose and Scope

The entry requirements for admission to the S P Jain of Global Management are determined by the School's Academic Board. This policy applies to all applicants for admission to the undergraduate courses at the S P Jain School of Global Management.

2. Academic Admission Requirements

a. Admission Criteria

Applicants for admission are required to fulfil the following requirements:

- i. All applicants will be expected to have completed 12 years of schooling;

Australian Applicants

The acceptable requirements for Year 12:

- Completion of the NSW Higher School Certificate with an Australian Tertiary Admission Rank (ATAR) of 65 or its interstate equivalent or
- Completion of an approved course at the level of Diploma or Associate Diploma completed at a TAFE or registered training organisation (RTO)

Indian Applicants

The acceptable requirements for Year 12:

- Successful completion of the All India Senior School Certification Examination (CBSE) or the India School Certificate (ISC) or the Higher Secondary Certificate (HSC) Year 12 exam from the Indian State Boards

International Baccalaureate

International Baccalaureate (IB):

- Successful Completion of the International Baccalaureate Diploma

Possession of qualifications deemed equivalent to either of the above qualifications.

- ii. Have secured acceptable scores in entrance exams such as SAT or S P Jain's internal entrance test; and
- iii. Have satisfactorily completed a personal interview. This interview is designed to assess communication skills, subject knowledge and analytical skills.

3. Entry examinations

- a. S P Jain requires candidates to take either SAT or the S P Jain Entrance Test (SPJET). Candidates may apply even if they have not yet taken the aptitude test, or if their scores are pending. However, candidates will not be shortlisted for evaluation until they submit final test scores. S P Jain accepts the best score of the stated tests.
- b. While candidates' overall profiles are considered, students with a SAT of 1250(taken after March 2016) or SPJET scores of less than the 70th percentile are rarely admitted.
- c. For the BEC and BDS courses, students must achieve 75% in the Numeracy section of the SPJET or 600 in the Math section of the SAT.
- d. For the BDS course, select students may be required to take a math test developed and administered by S P Jain to assess their numeracy skills.

4. English Language Entry Requirements

- a. Applicants must have completed their education in English. If required, applicants may need to provide an authorised statement confirming this to the School. Those students who have not completed their education in English would be required to take an English language test and show an acceptable score prior to course commencement. Some of the acceptable English Language scores:
 - i. For the BBC and BEC courses are:
 - IELTS overall score of 6 with no band less than 5.5
 - TOEFL iBT score of 60 overall with no band less than 20
 - PTE score of 50 with no band less than 45
 - ii. For the BBA course are:
 - IELTS overall score of 6
 - TOEFL iBT score of 60 overall
 - PTE score of 50
- b. When an approved English language test is used to demonstrate English proficiency, that score must have been attained within two years of the date of the application for admission.

5. Special Admission

In certain instances, applicants who do not meet the admission criteria may be considered for admission based on extenuating circumstances. These applications will be considered on a case by case basis.

6. Alternative Entry Schemes

Admission criteria and processes will take into account equity and access considerations through the provision of alternative entry admission schemes with specific reference to Part A Section 2.2 of the Higher Education Standards Framework (Threshold Standards) 2015. SP Jain's Academic Board may approve undergraduate admissions schemes for purposes such as:

- a. encouraging and assisting indigenous Australian students to enrol into studies; or
- b. providing access to the educationally or socially disadvantaged; or
- c. addressing the under-representation of designated groups.

S P Jain will monitor academic progress and provide appropriate learning support to students admitted under any scheme which is based on equity and access.

7. Selection

The admissions team shortlists applications based on academic performance, extracurricular activities, and other achievements.

a. Evaluation

Short-listed applicants are required to go through an evaluation (in person or through video-conferencing/Skype) that includes an intensive interview that tests the applicant's knowledge and skills required to successfully complete the course.

b. Results

Approximately a week after the evaluations, prospective students are notified by email as to three potential outcomes: (a) acceptance (b) waitlist (c) reject.

8. Review

The admissions criteria will be reviewed annually by the Head of Admissions. Any recommendations for changes to the policy will be submitted to the Admissions Committee for consideration. The Admissions Committee will then recommend to the Academic Board any changes to the criteria for approval.