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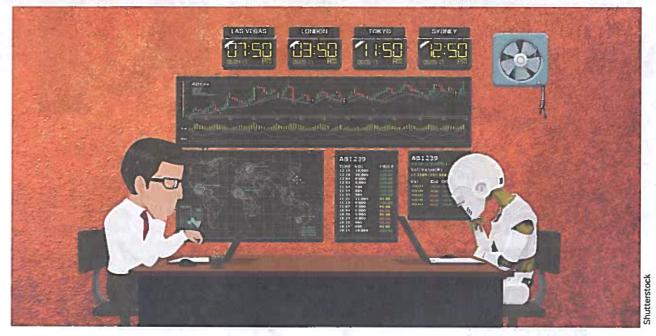
THE TECH TAKE ON MBA

• M. Sen looks at the cutting-edge tools business schools are developing to deliver future-driven content

echnology is now a ubiquitous part of business globally, affecting everything from marketing to flnance. Business schools across the world are fast adapting to make their programmes increasingly relevant to this enhanced tech environment while adopting the tools to deliver a more immersive and interactive learning experience.

SP Jain School of Global Management, which has campuses in Dubai, Sydney, Mumbai and Singapore, was among the first business schools to offer a master's specialisation in e-business, along with six-month programmes in technologies such as big data, digital marketing, fintech and cybersecurity. The school recently introduced a three-year bachelor's programme in data science in India and Australia. The Indian Institute of Management (IIM) Bengaluru, one of India's premier business schools, now offers courses including technology management, financial technologies, digital marketing, big data and analytics.

"What we teach, how we teach and who teaches are all [now] technology-driven," says Nitish Jain, President of SP Jain.



"Our master's students, for instance, explore how technologies such as big data, AI and blockchain... could be used to change existing business models and create new businesses. We have introduced a suite of technology-driven laboratories — one for blockchain, one for machine learning, an IoT lab and neuroscience centre."

Students at SP Jain are constantly encouraged to innovate using these new technologies, Jain says, describing how marketing students, examine the

ways in which machine learning can be used to analyse data and make effective market predictions.

Shifting focus

Technology is today integrated into business' DNA, driving innovation and even disruption of existing business models.

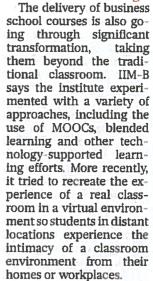
"Business schools being a part of the ecosystem cannot be indifferent to those changes," says Prof. P.D. Jose, faculty from the strategy department at IIM Bengaluru and Chairman of IIMBx, IIM Bengaluru's technology-driven online learning programme. "We adapt at two levels — by refining content and relooking at delivery."

IIM Bengaluru offers both postgraduate and executive education courses in these areas. For example, its weekend postgraduate programme in enterprise management has a significant focus on technology, as a majority of students from the institute are drawn from the tech sector.

Elsewhere, Harvard Business School launched

HBX, a platform to support the delivery of distinctive online business-focused offerings, in 2014. Jim Aisner, Director of Media and Public Relations at Harvard Business School. puts this into perspective: "There is great interest in and commitment to various aspects of technology at a school like this, whether in case studies, in the research done by our faculty, in the technology available in our classrooms, and in an interdisciplinary research effort called the HBS Digital Initiative."





"The school also uses learning management systems created by various vendors to facilitate student learning, using platforms such as Zoom, Webex and Adobe to narrowcast classes to different locations," Jose adds. IIM Bengaluru's IIMBx is an open education platform that lets the institute's faculty deliver its courses to anyone interested. "Nearly 40 courses are available on multiple platforms including edX, IIMBx and Swayam, the national platform set up by the government of India," explains Jose. "Over these platforms, cours-



Prof. P.D. JoseIndian Institute of Management
Bengaluru

The initial HBX offering,

CORe, comprised three in-

terlinked courses: business

analytics, economics for

managers and financial ac-

counting. "HBS is also on

the leading edge of online

interactive education (not

for a degree, but for learn-

ing the language and basics

of data analytics, account-

ing, and economics) via

HBX," Aisner says. "These

are not passive MOOCs,

but modules that mirror

the kind of rigorous inter-

active learning that goes

on every day in our class-

rooms."